



# Christ Church College, Kanpur

## Teachers' Feedback

### Report

2024-25

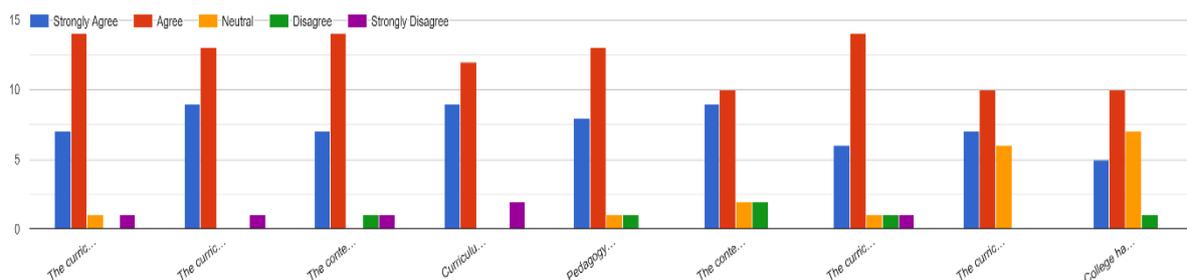
The Internal Quality Assurance Cell (IQAC) of Christ Church College, Kanpur conducted a Teachers' Feedback Survey on Curriculum for the academic session 2024–25. A total of 23 faculty members participated in the survey. The objective of the feedback was to assess teachers' perceptions regarding curriculum relevance, balance, research orientation, infrastructure adequacy, and alignment with learning outcomes and competitive examinations.

The responses were collected on a five-point scale ranging from Strongly Agree to Strongly Disagree. The consolidated results are presented below.

Particulars	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
	f	%	f	%	f	%	f	%	f	%
The curriculum is as per the need of the students	7	30.43	14	60.87	1	4.35	0	0.00	1	4.35
The curriculum provides opportunity for conducting research and project related activities	9	39.13	13	56.52	0	0.00	0	0.00	1	4.35
The content of the course is in conformity with the learning outcomes	7	30.43	14	60.87	0	0.00	1	4.35	1	4.35
Curriculum is balanced with regard to the theoretical and practical knowledge	9	39.13	12	52.17	0	0.00	0	0.00	2	8.70
Pedagogy proposed in the curriculum matches the contents	8	34.78	13	56.52	1	4.35	1	4.35	0	0.00
The contents of the curriculum are in tune with the UGC/NET/CSIR and other examinations	9	39.13	10	43.48	2	8.70	2	8.70	0	0.00
The curriculum has the potential in developing the habit of self-learning among the students	6	26.09	14	60.87	1	4.35	1	4.35	1	4.35

The curriculum development procedure needs improvement	7	30.43	10	43.48	6	26.09	0	0.00	0	0.00
College has all necessary infrastructure and facility as per curriculum	5	21.74	10	43.48	7	30.43	1	4.35	0	0.00
<b>Average</b>	<b>32.37</b>		<b>53.14</b>		<b>8.70</b>		<b>2.90</b>		<b>2.90</b>	

Teacher's Feedback



The analysis of teachers' feedback indicates an overall positive perception of the curriculum framework. On average, **32.37% of faculty members strongly agree** and **53.14% agree** with the statements related to curriculum relevance and effectiveness. This means that nearly 85% of teachers hold a favourable opinion regarding the curriculum structure.

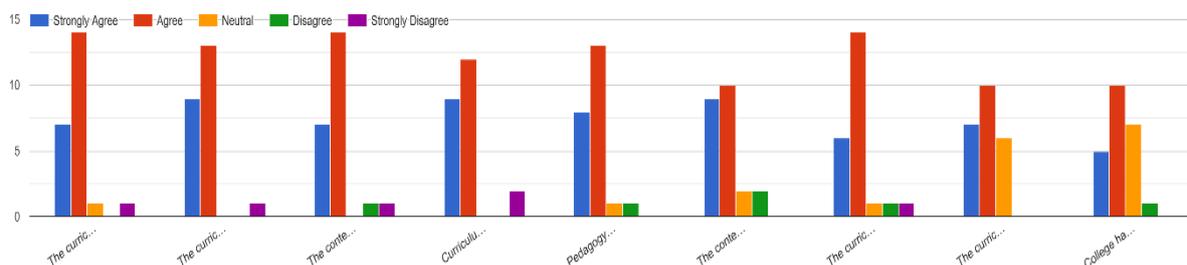
A majority of teachers agreed that the curriculum is aligned with the needs of students and conforms to defined learning outcomes. Significant agreement was also observed regarding research and project opportunities (95.65% combined Strongly Agree and Agree) and the balance between theoretical and practical knowledge.

Faculty members also expressed satisfaction that the pedagogy matches the curriculum content and that the syllabus aligns with competitive examinations such as UGC/NET/CSIR. The curriculum's potential to develop self-learning habits among students was positively acknowledged.

However, certain areas require attention. A noticeable proportion of teachers expressed neutrality regarding infrastructure adequacy (30.43%) and curriculum development procedures (26.09%). Some faculty members also indicated the need for improvement in alignment with competitive examinations and curriculum updating mechanisms. The average disagreement and strong disagreement percentages remain minimal (2.90% each), indicating overall satisfaction with scope for enhancement.

ICT FACILITY AT COLLEGE	Excellent		Good		Satisfactory		Needs Improvement		Unsatisfactory	
	f	%	f	%	f	%	f	%	f	%
Internet facility for online teaching and use of ICT for teaching and conducting other programmes in the college	5	21.74	7	30.43	7	30.43	3	13.04	1	4.35

Teacher's Feedback



The above table shows a mixed opinion of ICT facilities in the college. Where 30.43 percent each responded that the facility was good and also satisfactory. Also, 13.04 percent revealed that it needs improvement.

## Suggestive Measures

Based on the feedback received from faculty members, the following measures are recommended:

1. Periodic revision of curriculum to incorporate emerging trends, interdisciplinary components, and updated competitive examination requirements.
2. Strengthening infrastructure facilities, including laboratories, digital tools, and research support systems.
3. Enhancing participation of faculty members in curriculum development and review processes.
4. Increasing research-oriented and project-based learning components within courses.
5. Organizing faculty development programs to align pedagogy with evolving academic standards.
6. Promoting integration of innovative teaching methodologies and digital learning platforms.
7. Improvement of ICT facility in the college needed.

## Action Taken

In response to the feedback provided by faculty members, the institution has undertaken the following actions:

1. Initiated departmental review meetings to identify areas for curriculum enhancement.
2. Encouraged faculty participation in syllabus revision workshops and academic consultations.
3. Submitted proposals for infrastructural improvement, particularly in laboratories and ICT-enabled teaching facilities.
4. Promoted research-based assignments and interdisciplinary projects across departments.

5. Organized faculty development programs and seminars to strengthen pedagogical practices.
6. Strengthened coordination with affiliating authorities to ensure curriculum alignment with national academic standards and competitive examination requirements.
7. Smart classroom built to improve the ICT facility in the college.

## **Conclusion**

The Teachers' Feedback Survey for the academic session 2024–25 reflects a generally positive assessment of the curriculum at Christ Church College, Kanpur. The majority of faculty members agree that the curriculum is relevant, balanced, research-oriented, and aligned with learning outcomes. The feedback also highlights areas for improvement, particularly in infrastructure support, ICT facility and curriculum development procedures.

The institution has responded constructively by initiating review mechanisms and infrastructural proposals, thereby reaffirming its commitment to continuous quality enhancement. Overall, the findings indicate that the curriculum framework is effective and progressive, while ongoing improvements will further strengthen academic excellence and institutional development.



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